

CALL FOR PROGRAMS

TENNESSEE PSYCHOLOGICAL ASSOCIATION

2006 ANNUAL MEETING
Nashville Airport Marriott
600 Marriott Drive Nashville, TN 37214
November 2-4 (Thursday - Saturday), 2006

Please fill out this form as fully as possible and e-mail to jbaveritt@hughes.net. Early submissions will help greatly in the planning. The deadline for submission for 1 1/2 - 6 hour presentations is July 1, 2006.

The deadline for Research presentations is July 1, 2006.

The deadline for Student Poster presentations is October 1, 2006.

TPA Continuing Education Program Application Form 2006 Annual Convention

In completing this form, please consider a few things that will facilitate the review process. We have expanded the proposal form, based upon our experience with reviewing proposals and needing to seek additional information and changes in APA approval criteria for programs.

1. Please note that all submission should be complete (this form completely filled out and all necessary vitae submitted).
2. The proposal program will need to be in final form.
 - a. The review committee will not be considering drafts, and providing feedback. Also, please write the abstract and goals as they will appear in the brochure. For instance, please avoid using the work "proposal" and instead use the word "workshop" or "this presentation will".
 - b. Below, you will be asked to submit four learning objectives. Please submit four. Also, please submit objectives that are "*learner-centered*" and focus on skills, knowledge and behavior participants will gain through participation in the workshop. Here are some examples of learner-centered, versus presenter centered:

Learner centered:

"Participants will learn high risk areas of practice and the relevant laws and ethics code."

"Be able to identify subtypes of attention deficits disorders."

Presenter-centered:

"To teach specific strategies that can be used in clinical practice for treating panic disorder."

"Present ethical dilemmas psychologist encounter with child custody evaluations."

3. E-MAIL SUBMISSIONS:

- a. Submission of proposals on e-mail saves the Convention Chair hours of work, facilitate communications with proposal authors, reduce turn around time, expedite review of proposals, and reduce the time, effort, and cost of preparing the convention program. PLEASE submit your proposal(s) on e-mail. Please.
- b. When submitting your proposal by e-mail, please give your files unique names. We will likely receive thirty proposals that are labeled "TPA06." If submitting multiple proposals, please title each one: i.e., *JohnAverittTPAProposal I Ethics; JohnAverittTPAProposal II Legal Issues*. Also consider using your full name in case we receive two proposals by two individuals named Averitt.

(Please Complete)

1. Name: Michele Moser, Ph.D.

2. Professional Credentials (Please attach an electronic copy of your vitae):

A. Relevant Professional Degree(s): Ph.D. in Clinical Psychology

B. Current Professional Position/Title: Psychologist/Assistant Professor/Director of East Tennessee State University Center of Excellence for Children in State Custody (ETSU COE)

C. Current professional affiliation: East Tennessee State University

3. Your Mailing Address: ETSU Center of Excellence for Children in State Custody, Department of Psychiatry and Behavioral Sciences, P.O. Box 70567

City/State/Zip: Johnson City, TN 37614

Phone Number Office: 423-439-2227 Fax: 423-439-2240

Other: Cell: 423-737-1286 E-mail: moser@etsu.edu

4. Best time to call: no preference

5. Please list the name(s) of any other persons presenting the program with you, their degree, primary work affiliation (e.g. Private Practice, University of _____) and title. PLEASE HAVE CO-PRESENTERS SEND AN ELECTRONIC COPY OF THEIR VITAE.

Name, degree	Affiliation	Title
Patti van Eys, Ph.D.	Vanderbilt University	Assistant Clinical Professor of Psychiatry/COE Clinical Director
Janet Todd, Ph.D.	University of Tennessee Health Science Center – Memphis	COE Project Manager/Assistant Professor

6. Title of Presentation: the Unique and Complex Needs of Children in State Care: The Important Role of Psychologists

7. Type of Presentation: 1 1/2 hours 3 hours 6 hours Research 1/2 hour
 Poster I will be providing handouts
 (Unfortunately TPA lacks the resources to provide copies of your handouts.)

- *8. Please describe the main educational objectives of your presentation (4 learner centered objectives required; please see instructions above).
- A. Participants will understand the unique characteristics and needs of children in state custody.
 - B. Participants will become familiar with the clinical presentation of maltreatment and attachment trauma.
 - C. Participants will understand the complexity of the foster care system and its impact on children's lives.
 - D. Participants will learn the important role psychologists can play in addressing the needs of children in state custody and of the families who care for them.

Note: Final Educational Objectives must be approved by TPA's Continuing Education Officer.

9. Content of Presentation – Please provide a brief (one paragraph) description of your presentation:
Children in state custody often have experienced significant maltreatment and/or chaotic, neglectful home environments. Commonly they are placed with strangers and are required to navigate a complex foster care system. In this presentation, presenters will provide an in depth look at the unique characteristics and needs of children in state care and describe the clinical presentation of children who have experienced significant maltreatment and attachment trauma. Emphasis will include the important contribution of psychologists to the resolution of these problems.

10. A. To be considered as a Continuing Education program, the above program must meet at least one of the following criteria (please check all that apply):

1. Program content has obtained credibility, as demonstrated by the involvement of the broader psychological practice, education, and science communities in studying or applying the findings, procedures, practices, or theoretical concepts.

2. Program content has been studied according to established procedures of scientific scrutiny that can be reasonably relied upon.

__3. Program content has peer reviewed published support beyond those publications and other types of communications devoted primarily to the promotion of the approach.

__4. Program content is related to ethical, legal, statutory or regulatory policies, guidelines, and standards that impact psychology.

(Note: The following is a new set of criteria; if you need technical assistance regarding this; please contact the Continuing Education Officer for TPA at TPAContinuingED@msn.com, who will provide you with examples.)

b. For each item checked, describe how your program meets that criterion. Please list the number of the criterion and provide at least two, full citations that support the criterion. (Please copy and past if you are providing support for more than one criterion):

Criterion # __1__

References:

- Cohen, J.A., Mannarino, A.P., & Deblinger, E. (2006). Treating Trauma and Traumatic Grief in Children and Adolescents. New York: Guilford Press.
- Cohen, J.A. & Mannarino, A.P. (1996). Factors that mediate treatment outcome in sexually abused preschool children: Initial findings. *Journal of the American Academy of Child and Adolescent Psychiatry*, 35 (10), 1402-1410. www.musc.edu/tfcbt.
- Kagan, R. (2004). Rebuilding Attachments with Traumatized Children. Binghamton, New York: The Haworth Press.
- Saunders, B., & Berliner, L. (2003). *Child Physical and Sexual Abuse: Guidelines for Treatment*. Washington, DC: Office of Victims of Crime. <http://www.musc.edu/cvc/guide1.htm>.

11. Please indicate the target audience for whom the program is intended:

- x Doctoral Level Psychologists x Psychological Examiners
 x Graduate Psychology Students Other (specify):

12. A. Please indicate below the necessary knowledge/skill level for participants to fully participate in your program:

- x Introductory - No prior knowledge of the specific content area is needed to participate fully and effectively in the workshop. The information or skills will be new to those enrolled.
- Intermediate - Some basic knowledge of the specific content area is required, but participants need not have in-depth knowledge or skills. The program will provide information at a level beyond the basic knowledge of the topic.
- Advanced - To participate fully, those enrolled must possess a substantial working knowledge or skill level in the specific content area. Generally, the knowledge or skill involved is currently used by the participant in his/her job. At this level, advanced techniques or knowledge would be offered to refine and expand current expertise.

B. Pre-requisite: If you indicated intermediate or advanced level skills, please indicate what pre-requisites skills or experience participants should have in order to fully benefit from the program:

Note: All presentations rooms are set up to use tables for participants. Check here if you wish otherwise: _____

Note if the seating style you wish if not "school room" with desks: _____

13. Audio/Visual Requirements: TPA wants you to use the highest quality audio/visual quality presentations available. (Audio/Visual rental is expensive and TPA will pay most of this cost. Please keep this in mind as you make your requests and order the minimal A/V equipment you require for your presentation. Also please note that TPA has four LCD/DLP projectors for your use at no cost. Please indicate that you wish to reserve a TPA projector below. You may bring your own. We will reserve a TPA projector, a table for the projector, and a screen. You will be responsible for the laptop computer for your presentation. We work hard to keep the cost

of the convention down for those who attend. The TPA board wants you to understand the costs to the association so we have included them here. We pay for the following:

___	35 mm carousel projectors (Screen Included):	\$131.00
___	**TPA LCD Projector (table and screen from hotel):	\$ 100.00
<u>x</u>	Table and Screen for your own LCD projector:	\$ 100.00
___	VCR player and TV	\$233.00
___	Flipchart (and markers)	\$ 43.00
___	Podium	\$ 45.00
___	Podium microphone	\$ 40.00

(Order only if you expect a large attendance/room or if you have a very soft voice)

x Other (Please Specify—I will contact you if available) 3 Lavalier mics _____

Please note: TPA no longer will furnish overhead projectors. We want the highest quality audio/visual presentations possible and urge presenters to use PowerPoint-type presentations at the convention. Also, we cannot afford to provide an Internet connection for you. Your cost will be \$450.00 for DSL connection or \$125 per day, or part of a day, for a phone line (dial up). If your needs change as you see the convention approaching, call me at 931-526-2722. I will have a copy of this document at the convention; this is the order form we will use. The hotel charges more for late orders. Our contract will only allow us to bring the LCD/DLP projectors and laptops in from outside—all other AV equipment must be rented from the hotel.

**** TPA projectors will be reserved on a first-come-first-served basis. This is the time to make your needs known. Also, TPA does not pay for duplication of your handouts. Please contact me at jbaveritt@hughes.net as the convention nears. I will let you know the number you can expect to attend your presentation. The final numbers are typically known the week before the convention date. Remember to make your PowerPoint text large enough for those in the back of the room to see.**

How should I contact you with questions about AV issues before the convention? Phone/E-mail?
either _____

14. Professional Credentials (Please attach an electronic copy of your vitae if not already on file):
- A. Relevant Professional Degree(s): PhD psychology
 - B. Current Professional Position/Title: see vitas (psychologists, assistant professors)

15. TPA requires its speakers to possess competency in their teaching ability. What is your evidence of that competency? Faculty at ETSU, Vanderbilt, UT Health Science Center

Please list any other continuing education programs you have presented for TPA in the past 5 years (please list date if known):

van Eys, P. (2004, November). Attachment problems in youngsters.

17. DIVERSITY, GENERALIZABILITY/ LIMITS of METHOD and/or RESEARCH: TPA has a strong commitment to respect diversity and to promote cultural competency. Depending upon your topic, you might include information about research findings concerning the effect of age, culture or race or treatment effectiveness and generalizability of results across populations. Please comment briefly how you will consider issue of diversity in your program and upon the generalizability of/implications for individuals of different ages, races, genders, socio-economic groups, religious groups, national origins, sexual orientation, etc. of your research/method/approach and/or therapy.

Issues of diversity will be addressed during our presentation to increase cultural competence in assessments and interventions with children in custody. This is of particular importance given that African American children, children living in poverty, and children with disabilities are over-represented in this population.

18. COPIES: Please send FIVE copies of all your materials if you do NOT submit via e-mail. Three copies will be distributed to the 3-member CE Review Committee, one copy will be used to develop the Convention program, and one copy will be kept by the Convention Chair for review of audio/visual needs, communication, etc. Thank you for making our job easier.

19. Other:

- A. Registration fees are required of presenters who attend the convention. (There is no fee if you only attend the sessions which you present).
- B. If hotel room reservations are needed, please make them as soon as you can.
20. Selection Process. Each proposal is reviewed individually by a three member panel. The TPA Convention and Meetings Directorate is never a member of the panel. Upon approval by the panel, the proposal author is notified of acceptance/postponement/denial, etc.
21. According to APA's Standards and Criteria for continuing education, presenters must include statements that describe the accuracy and utility of the materials presented, the basis of such statements, the limitations of the content being taught, and the severe and the most common risks. Presenters must provide a sufficient basis for the interpretation of program information by informing participants of limitations of the content being taught, including contradictory evidence and its source. For example, presentations that include discussions of clinical assessments, treatments, or interventions also describe the evidence for this information, including the basis (e.g., research, established psychological practice, clinical expertise, and patient acceptability) of such description or claims, and the severe risks, if any, and also those risks that are most common.

Please check all of the following that apply, or signify by checking that you agree to abide by the following procedures and principles in presenting a TPA sponsored CE programs. Your signature (or your electronic submission via e-mail) below affirms that you agree with the following principles and have made the appropriate disclosures.

- A1. I agree to abide by ethical principles Please sign below to indicate that you have reviewed TPA's Continuing Education Policies and the Ethical Principles for Psychologists and agree to abide by these policies and principles
- A2. I am not a licensed psychologist or psychological examiner but agree to read a copy of the APA Ethical Principles for Psychologists. I will abide by these principles and TPA's Continuing Education Policies. Note: SUCH IS NOT REQUIRED FOR RESEARCH AND POSTER PRESENTATIONS).
- B1. TPA does not necessarily exclude presenters from presenting about topics/products which they developed, or from which they might benefit. This allows for innovation as well as the advancement of professional practice. However, circumstances can create a conflict of interest when an individual has an opportunity to affect CE content about products or services of a commercial interest with which he/she has a financial relationship; or for a product or service they hope to develop that will lead to financial gain. Therefore, it is important to disclose this relationship for the following reason: a) for the sake of full disclosure to attendees at the workshop, b) to assess the possible impact of a potential conflict of interest and c) in order to uphold ethical principles.
- B2. I am receiving the following financial support (commercial or otherwise) for this presentation (please include the source of support [i.e. honoraria, expenses paid by publisher, support from a pharmaceutical company, etc]):
- I have the following financial or other interest in a product that I will be presenting about.
 Name of product (test instrument, book) _____
 Interest (i.e., author of book, receive royalties, intend to solicit investors or subscription to a service, I am an employee of the company and/or publisher that owns the product, etc.):
- I agree to allow TPA to disclosure the above relationship/sponsorship in any promotional and I agree to disclose this to participants at the beginning of my presentation.
- Not applicable
- C1. I agree to honor all copyright laws and agreements in preparing, copying and displaying materials for my presentation, and to secure and safeguard the confidentiality of all assessment/test instruments used during this presentation.
- C2a. I agree to take the following precaution to safeguard confidential material/content (including test materials): Identity of any clients we use for examples will be carefully disguised.
- C2b. C2a. Not applicable.

- D. I attest that during my presentation I will describe the accuracy and utility of the materials presented, the basis of such statements, the limitations of the content being taught, and the severe and most common risks.
- E1. My presentation includes the following content that might be confidential or sensitive in nature, or might be stressful for participants (including information or demonstrations of procedures that might be discomfoting to participants), and I agree to disclose to participants that confidential/sensitive material may be presented:
- E2. Not applicable. There will not be any confidential/sensitive material disclosed during this presentation.
- F. I understand that TPA will keep this program proposal and review process confidential except for those with a need to know (i.e., Continuing education committee members, TPA Board, brochure reviewers, convention personnel).

Signature: _____ Date: _____

Return this form as soon as possible as we need to have all of these materials on file as required by TPA and APA. Please email to:

John B. Averitt, Ph.D.
jbaveritt@hughes.net
Address:
100 West Fourth Street
Suite 300
Cookeville, Tennessee 38501-2474
Fax: 931-526-6478
Phone: 931-526-2722

You should receive a confirmation by e-mail within three days **if you do not**, resubmit by e-mail.

IF YOU DO NOT RECEIVE A CONFIRMATION—RESUBMIT!!

THANK YOU FOR YOUR SUBMISSION
